



St Catharine's CE Primary School Curriculum Overview 2026-2027

YEAR 1 Long Term Map

	Autumn		Spring		Summer	
Enhanced Curriculum Experience:	Visit to Mesnes Park (fieldwork) Toys from the past visitors(grandparents) Ethos Day (Christmas)		Visit to Martin Mere Experience Easter		St Catharine's Past and Present interview Aspirations Week Arts Week	
Parent engagement opportunity:	KS1 Nativity Read and enjoy afternoon with parents Macmillan Coffee Morning		Phonics fun afternoon with parents		Art exhibition Summer Bonanza!	
Key Annual Events:	Black History Month World Mental Health Day Remembrance Day		Children's Mental Health Day World Book Day National Story Telling Week Safer Internet Day		World Mental Health Day Sports Enrichment	
Christian Values:	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
British Values:	Democracy	Mutual Respect and Tolerance	Rule of Law	Individual Liberty	Mutual Respect and Tolerance	Democracy
Subject Area:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English:	Read, Write, Inc programme					
	Focus Text: <i>Shark in the Park</i> -Nick Sharrett Narrative: <i>Lists and captions</i>	Non-Chronological report: Autumn fact file Focus text: The Lost Toy Museum Narrative: Toy description.	Focus Text: <i>Lost and Found</i> – Oliver Jeffers Narrative (character/setting description): Found poster Postcard: Antarctica	Focus Text: <i>Handa's Surprise</i> – Eileen Browne Narrative: Retell	Focus Text: <i>Jack and the Beanstalk</i> – Carol Ottolenghi Narrative: Retell with simple innovation	Focus Text: <i>Oliver's Fruit Salad</i> – Vivian French Instructions: Making a fruit smoothie
	<i>*See writing coverage document for extended writing opportunities through the wider curriculum and other reading texts*</i>					

Maths:	Place value within 10.	Addition and Subtraction within 10. Geometry-Shape	Place Value within 20 Addition and Subtraction within 20.	Place value within 50. Geometry-Shape Length and Height (measure) Mass and Volume	Multiplication and Division. (2's/5's/10's) Fractions Position and Direction	Place Value within 100. Money Time
Science:	Everyday Materials		Animals including humans		Plants	
	Seasonal changes		Link with R.E, Autumn-Harvest, Winter-Christmas, Spring- Easter, Summer.			
R.E:	Why is it important to say thank you? What do people believe about how the world began?	Why do many people give and receive gifts at Christmas?	What made Jesus special?	Why do Christians believe Easter is a new beginning?	How do families welcome new babies?	
History:	Changes in Toys How have toys changed in the last 60 years?		The Great Fire of London How did the Great Fire change London?		St Catharine's Past and Present How has school changed over time?	
Geography:	Our Local park		The World and my School		Our School Grounds	
Design and Technology:	Mechanisms: Sliders – Design and make a moving slider game for a friend.		Structures: Design and make a flower pot for 'Someone special'		Cooking and Nutrition: Design and Make Smoothies for a picnic.	
Art and Design:	Drawing: Spirals and Sketchbooks. Artist: Molly Haslund		Surface and Colour: Exploring flora and fauna. Artist: Eric Carle		Sculpture: Making Birds Artist: Andrea Butler	
Computing:	Computer Systems: Using computers		Programming: Commands unplugged		Data Handling: Introduction to data	
Physical Education:	Fundamentals Fitness	Gymnastics Team Building	Dance Target Games	Sending and Receiving Ball Games	Striking and Fielding Athletics	Invasion Games Net and Wall Games



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R.H.E	Introduction to RHE. My healthy self: How can we look after our emotions?	Connecting with others: How can I help myself and others feel safe and happy?	The Online World: How do we spend time online?	Citizenship: How can I help others and the environment?	Health Protection: How can I protect myself and others in daily life?	Staying Safe: How can I stay safe?
Music:	Let's start singing	Christmas Performance	Exploring Rhythm and Pattern		Highs and Lows	
SMSC:	Our year 1 curriculum promotes children's spiritual, moral, social and cultural development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens.					