



St Catharine's CE Primary School Curriculum Overview 2026-2027

YEAR 3 Long Term Map

	Autumn		Spring		Summer	
Enhanced Curriculum Experience:	Martin Mere – Generation Wild Trip Ethos Day (Christmas)		Geography: Walk around the local area History: Ancient Egyptians talk – Wigan Museums Experience Easter		Aspirations Week Arts Week	
Parent engagement opportunity:	Parents: Share books Macmillan Coffee Morning Christmas Carol Concert		Parents: Share books/Quiz		Parent picnic – Share season tarts from DT Summer Bonanza!	
Key Annual Events:	Black History Month World Mental Health Day Remembrance Day		Children's Mental Health Day World Book Day National Story Telling Week Safer Internet Day		World Mental Health Day Sports Enrichment	
Christian Values:	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
British Values:	Democracy	Mutual Respect and Tolerance	Rule of Law	Individual Liberty	Mutual Respect and Tolerance	Democracy
Subject Area:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English:	- Place Value of Punctuation and Grammar (PVPG)	Focus text: How to Wash a Woolly Mammoth – Michelle Robinson & Kate Hindley Non-chronological report: Prehistoric creatures (NF) Instructions: How to wash a Woolly Mammoth (F)	Focus text: Aladdin Narrative: Setting description – The Tomb of Wonders (F)	Focus text: The Egyptian Cinderella – Shirley Clima Narrative: Characterising speech- Egyptian Cinderella (F)	Focus text: Fairy Tales, the Villain's Version – Kaye Umanksy Biography: Mystique – The Evil Fairy (F)	Focus text: The Bee Book – Charlotte Milner Persuasive advert: Save our Bees! (NF) Non-chronological report: All About Bees! (NF)

	<i>*See writing coverage document for extended writing opportunities through the wider curriculum and other reading texts*</i>					
Maths:	Place Value Addition and Subtraction	Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Properties of Shape Statistics
Science:	Animals Including Humans		Forces	Plants	Light	Rocks
R.E:	Harvest: How do people of faith say thank you to God for the harvest? Judaism, Hinduism Proverbs: Is the book of Proverbs still relevant today?	Christmas: How does the presence of Jesus impact on people's lives?	Jesus: How did/does Jesus change lives?	Easter: Is the cross a symbol of sadness or joy?	Rules for Living: Which rules should we follow? Does everyone follow the same rules? Islam, Sikhism, Humanism	Called by God: What does it mean to be called by God? Local faith leaders: who are they and what do they do? Hinduism, Judaism, Islam
History:	The big question: How did daily life change in Britain from the Stone Age to the Iron Age?		The big question: What were the greatest achievements of Ancient Egypt?			
Geography:	The big question: What are the key geographical features of the UK and my region?		The big question: What facilities are in my local area and how to people travel to there?		The big question: How can we make our school environment more bee friendly?	
Design and Technology:	Mechanical Systems: Pneumatic toys		Structures: Product Packaging		Cooking and Nutrition: Eating Seasonally	
Art and Design:	Drawing: Gestural drawing with charcoal Artist: Heather Hansen		Painting, sewing and drawing: Cloth, thread, paint Artist: Heather Rae		Drawing and sculpture: Telling stories through drawing and making Artist: Quentin Blake	
Computing:	Programming: Scratch		Online Safety	Video trailers (I pads)	Data handling: comparison cards databases	
Physical Education:	Fundamentals Y3/Y4 Swimming	Gymnastics Swimming	Dance Swimming	Ball Skills	Hockey	Cricket Rounders



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R.H.E	Families and Relationships	Health and Wellbeing	Safety and The Changing Body	Citizenships	Economic Wellbeing	Preparing to Transition to Y4
Music:	A Shining Performance		You Gotta Try		Music and Sound	
MFL (Spanish):	Spanish greetings with puppets	Spanish numbers and ages	Shapes and colours in Spanish	Classroom objects in Spanish	Where do you live in Spain?	Journey around Latin America
SMSC:	Our year 3 curriculum promotes children's spiritual, moral, social and cultural development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens.					