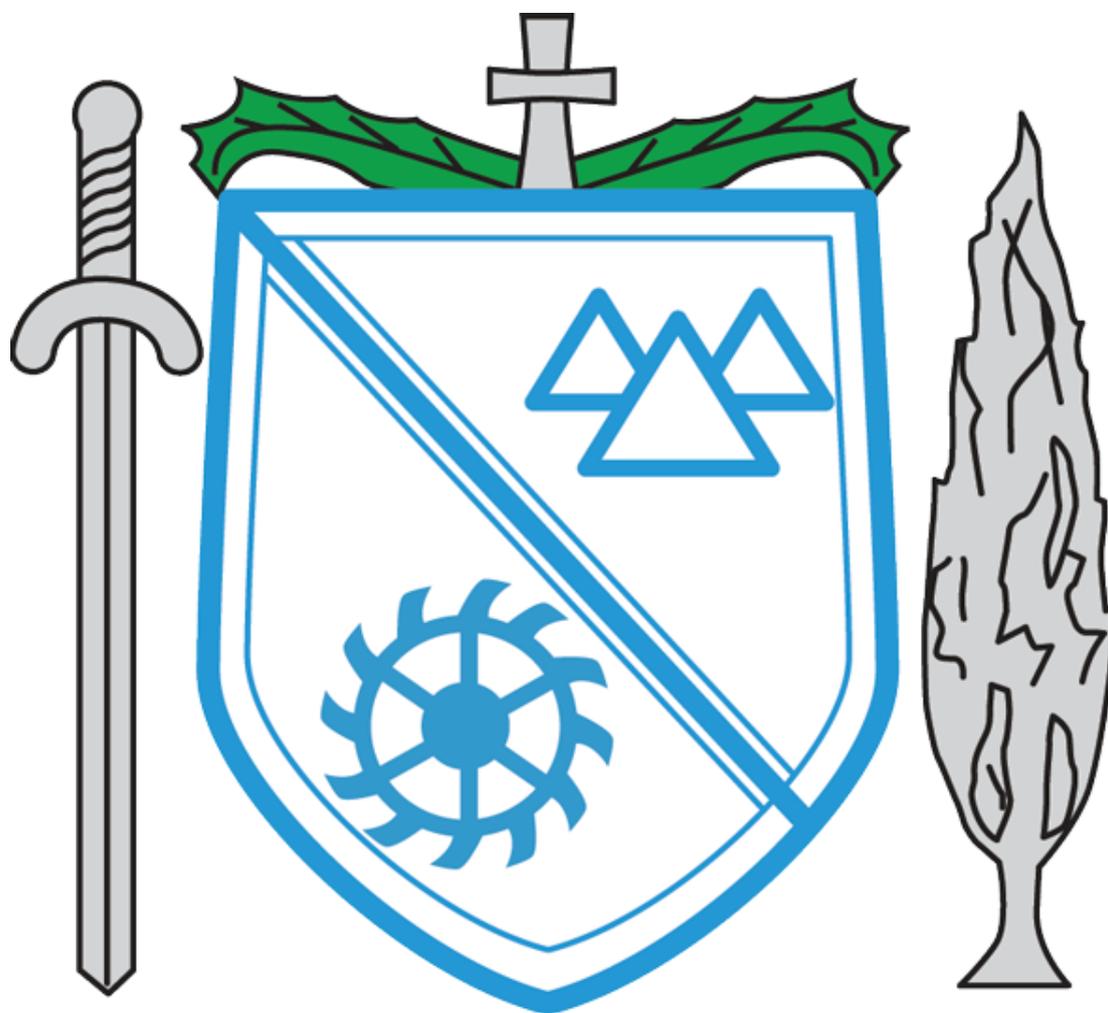


# St Catharine's C.E. Primary School



Last Reviewed by Staff	September 2017
Last Reviewed by Governors	September 2017
Lead Co-Ordinator:	Mrs N Goulding
Date of Next Review	September 2018

# Teaching about Values Policy

## Values Education

We blend Christian teaching and Values Education in order to create opportunities for children to develop emotionally, personally, socially, mentally and intelligently so that their self esteem and well-being is sound and supported by ever growing emotional intelligence; leading to an understanding of their rights and responsibilities as young citizens. The systematic introduction of a common values vocabulary allows children to access moral and ethical thought. The values we explore on a rolling programme are:

Forgiveness, Justice,

## Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviour has an effect on their own rights and those of others. All members of the school community are expected to treat each other with respect. At Saint Catharine's Spiritual, Moral, Social and Cultural Development is thread throughout the curriculum and through every day interactions within school.

## Promoting British Values at Saint Catharine's Church of England Primary School

The DfE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated in 2014. At Saint Catharine's these values are reinforced regularly and in the following ways:

### Democracy

Each year the children decide upon their class rules. All the children contribute to the drawing up of the rules. We have a school council which meets regularly with the Head teacher to discuss issues raised in class council meetings. The council has its own budget and is genuinely able to effect change within the school. Every child on the student council is voted in by their class.

Children have an annual questionnaire where they are able to put forward their views about the school.

### The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at St Catharine's. Pupils are taught from an early age the rules of the school.

Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police, Prison Service and Fire Service help reinforce this message.

### **Individual Liberty**

At St Catharine's, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHE lessons. They also understand that with rights come responsibilities.

### **Tolerance of those of Different Faiths and Beliefs**

At St Catharine's we actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. The children visit places of worship that are important to different faiths. As a school we work closely with families from different faiths in order to ensure that all children are included.