



| History | | | | | | | |
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| | | Unit 1 | | Unit 2 | | Unit 3 | |
| <u>Reception</u> | <i>Topic</i> | All About Me | "A Gruffalo why don't you know..." | Traditional Tales | People Who Inspire Us | Superheroes | We Can Grow! |
| | EYFS Coverage | Knowledge and Understanding of the World: <i>Begin to differentiate between past and present. Talk about the past and present in their own lives and in the lives of family members. Identify similarities and differences between lives now and in the past.</i> | | | | | |
| <u>Year 1</u> | <i>Topic:</i> | Fire! Fire! | | Dear Zoo | | How Does Your Garden Grow? | |
| | National Curriculum Coverage: | Events beyond living memory that are significant nationally or globally. | | The lives of significant individuals in the past who have contributed to National and International achievements Some should be used to compare aspects in life in different periods. | | Changes within living memory. Where appropriate this should be used to reveal aspects of change in national life. Saint Catharine's Past and Present. | |
| <u>Year 2</u> | <i>Topic:</i> | Where The Wild Things Are | | Adventure Awaits | | Buckets and Spades | |
| | National Curriculum Coverage: | Significant historical events, people and places in their own locality. | | The lives of significant individuals in the past who have contributed to National and International achievements Some should be used to compare aspects in life in different periods. | | Changes within living memory. Where appropriate this should be used to reveal aspects of change in national life. | |
| <u>Year 3</u> | <i>Topic:</i> | Yabba Dabba Do! | | Romans on the Rampage | | Anglo Saxons | |
| | National Curriculum Coverage: | Changes in Britain from the Stone Age to the Iron Age. | | The Roman Empire and its Impact on Britain. | | Britain's Settlement by Anglo Saxons and Scots (Stand Alone Week). | |
| <u>Year 4</u> | <i>Topic:</i> | Vicious Vikings! | | Walk Like an Egyptian | | Flash, Crash Bang | |
| | National Curriculum Coverage: | The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | | Ancient Egypt: The achievements of the Earliest civilizations- an overview of where and when the first civilisations appeared. | | | |



St Catharine's CE Primary School



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| <u>Year 5</u> | <i>Topic:</i> | Food Glorious Food | To Infinity and Beyond | Faster, Higher, Stronger |
| | <i>National Curriculum Coverage</i> | A study of an aspect or theme in British History that extends pupils chronological knowledge beyond 1066. | A Non- European society that provides contrasts with British History- Early Islamic Civilization (Stand Alone week) | Ancient Greece- A study of Greek life and achievements and their influence on the western world. |
| <u>Year 6</u> | <i>Topic:</i> | Together To Victory | Survival of The Fittest | Lights, Camera, Action |
| | <i>National Curriculum Coverage:</i> | A study of an aspect or theme in British History that extends pupils chronological knowledge beyond 1066. | A Non- European society that provides contrasts with British History- The Mayan Civilisation | A Local history study- Wigan Casino and Theatre |