

# English

## Reading

Children should read for 10 to 15 minutes everyday. They can read any book from home, the library or school.

### **Some questions to ask your child whilst reading together:**

Look at the front cover. What could the book be about?

Who is the author?

What is an illustrator? What do they do?

What does that word mean? Read the words around it to help you figure it out.

How can you read an unfamiliar word? Can you Fred talk and then read?

Who are the main characters?

What do you think will happen next?

How do you think that character feels? Why? How would you feel in that situation?

Can you predict how the book will end?

Who is your favourite character? Why?

Is there a hidden message in the story? What is it?

Can you retell the story in your own words?

Do you like how the story ended? Can you think of another way the book could have ended?

Day	Try to put these High Frequency Words into a sentence:
1	look, don't, come, will
2	one, them, do, me
3	it's, see, looked, very
4	little, as, no, mum.
5	His, were, back, time
6	But, go, from, I'm
7	That, little, children, if

## Useful Websites

### **Oxford Owl (KS1)**

<https://www.oxfordowl.co.uk/>




### **Teach your monster to read (Reception- Y2)**

<https://www.teachyourmonstertoread.com/>

### **ICT Runway (Y1)**

In school, we have been reading Handa's Surprise. Please use the criteria below to help re-tell and write the story of Handa's Surprise.






<http://www.mathematicshed.com/maths-story-shed-3.html> (watch video of the story on this website)

Success Criteria	
Capital Letters for people and places	
Letter Formation	
Finger Spaces	
Full Stops	
Conjunctions (and, but)	
Adjectives (orange, juicy, fruity, ripe)	

### Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

### Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure