

National curriculum tests

Key stage 2

Mathematics

Paper 1: arithmetic

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						

1

$$983 + 200 =$$

1 mark

2

$$492 \times 6 =$$

1 mark

3

$$7.3 + 0.8 =$$

1 mark

4

$45 \times 4 =$

1 mark

5

$4,059 + 754 =$

1 mark

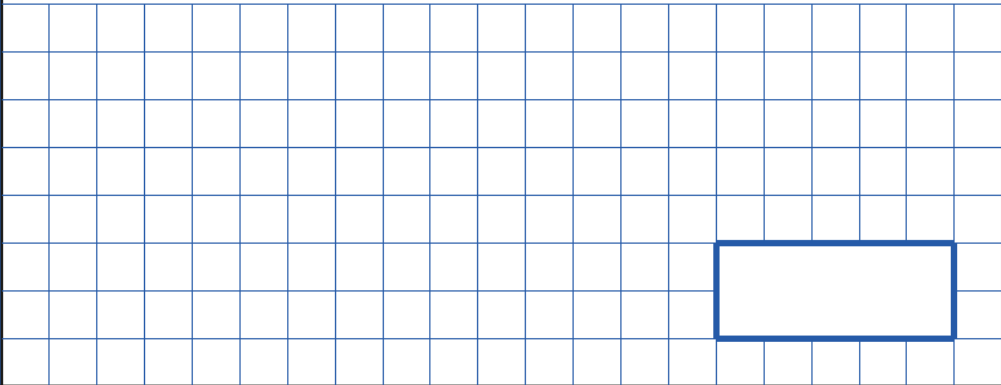
6

$56 \div 7 =$

1 mark

7

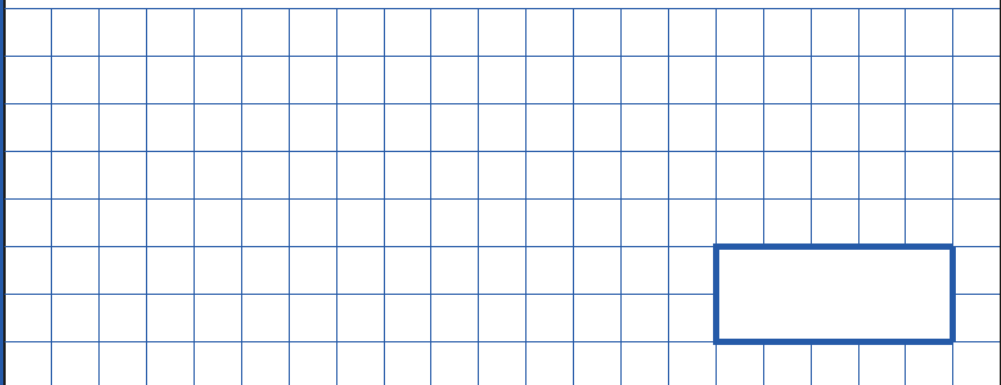
$$591 - 8 =$$



1 mark

8

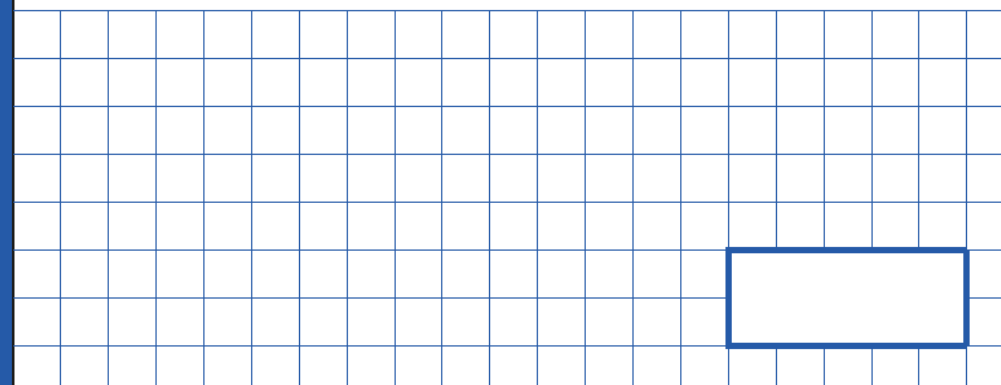
$$2.7 + 0.08 =$$



1 mark

9

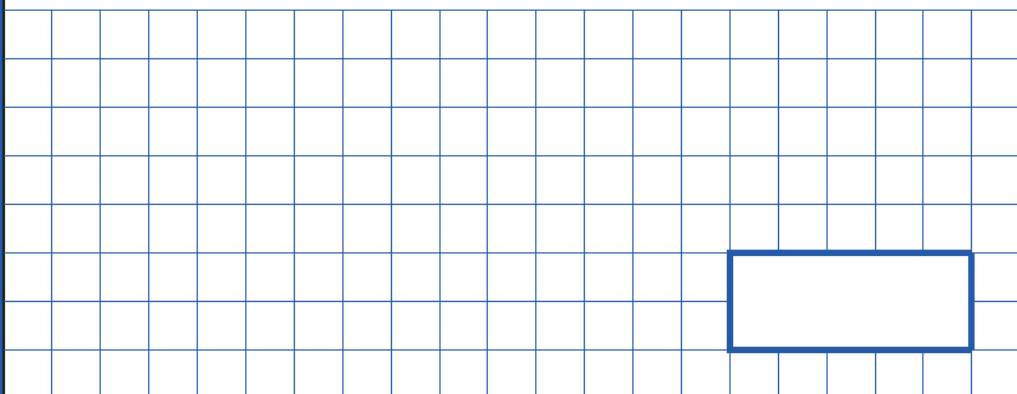
$$7 \times 4 \times 5 =$$



1 mark

10

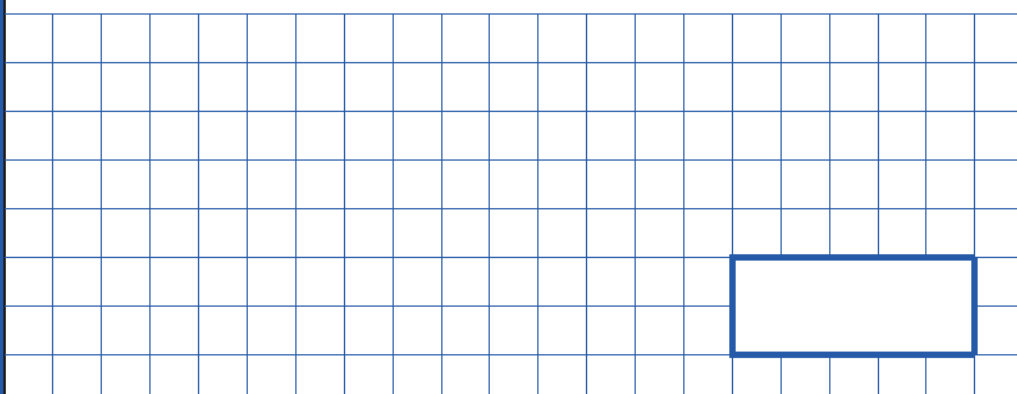
$$\frac{5}{6} - \frac{1}{6} =$$



1 mark

11

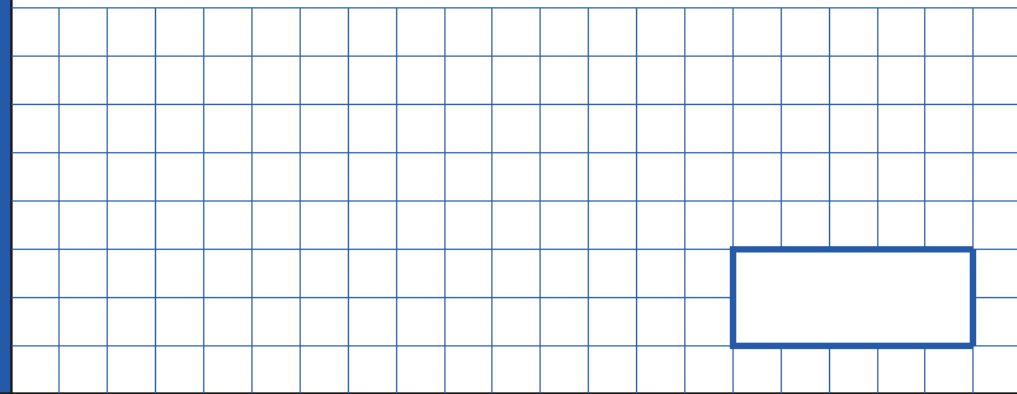
$$720 \div 9 =$$



1 mark

12

$$4.88 \times 100 =$$



1 mark

13

$5^2 =$

1 mark

14

$40,000 - 400 =$

1 mark

15

$100 \times 100 =$

1 mark

16

$$8,208 \div 12 =$$

A large grid for working out the division problem. The grid is 20 columns wide and 15 rows high. A blue rectangular box is drawn in the bottom right corner of the grid, spanning 6 columns and 2 rows.

1 mark

17

$$90\% \text{ of } 2,300 =$$

A large grid for working out the percentage problem. The grid is 20 columns wide and 15 rows high. A blue rectangular box is drawn in the bottom right corner of the grid, spanning 6 columns and 2 rows.

1 mark

18

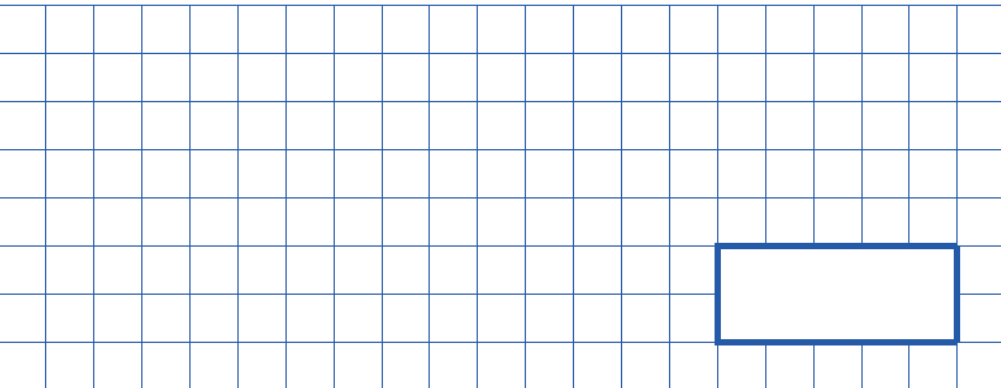
$$7.18 \times 6 =$$

A large grid for working out the multiplication problem. The grid is 20 columns wide and 15 rows high. A blue rectangular box is drawn in the bottom right corner of the grid, spanning 6 columns and 2 rows.

1 mark

19

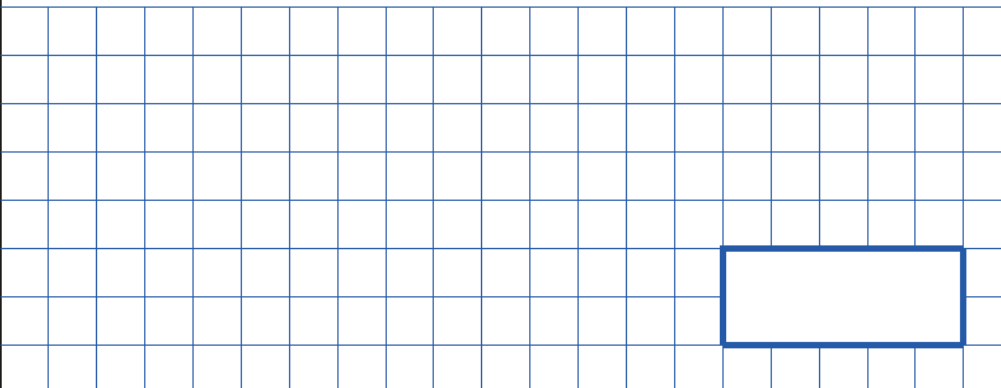
$$\frac{3}{7} + \frac{2}{7} =$$



1 mark

20

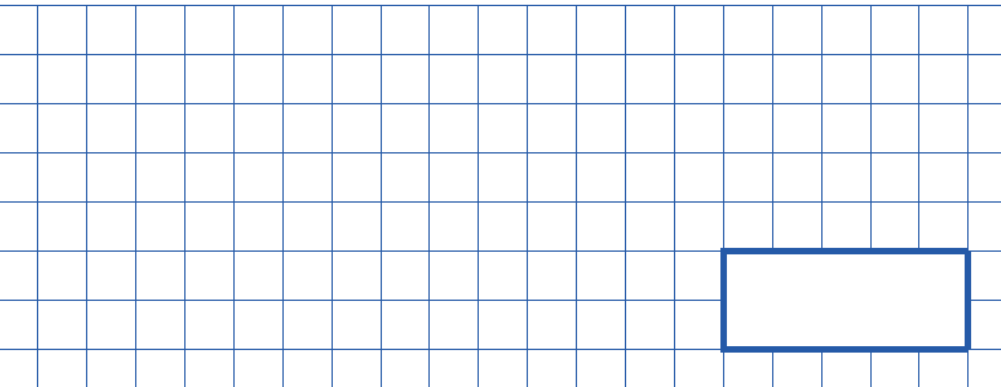
$$3,832 + 9,572 =$$



1 mark

21

$$2,148 \div 6 =$$



1 mark

22

$19 - 3.07 =$

1 mark

23

$$\begin{array}{r} 38 \\ \times 54 \\ \hline \end{array}$$

Show
your
method

2 marks

24

$18.7 - 3.79 =$

1 mark

25

1 9 4 9 0 2

Show
your
method

2 marks

26

$$\frac{1}{3} \times \frac{1}{7} =$$

1 mark

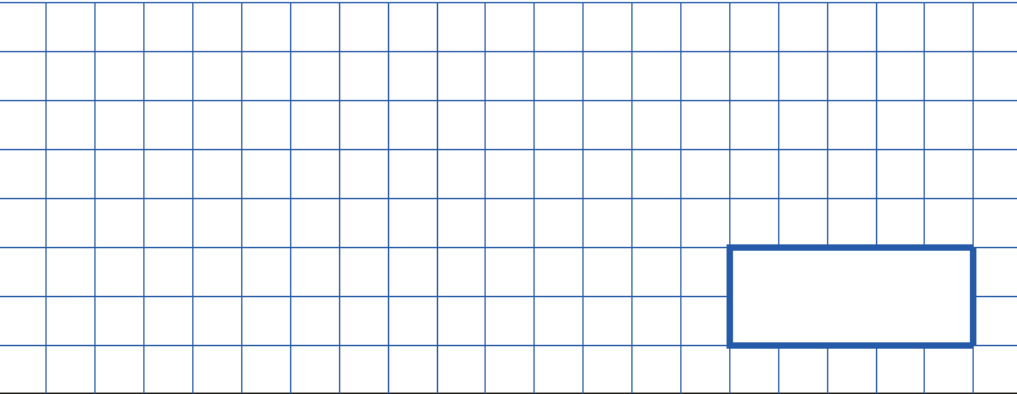
27

$$65\% \text{ of } 380 =$$

1 mark

28

$$735,233 - 76,948 =$$

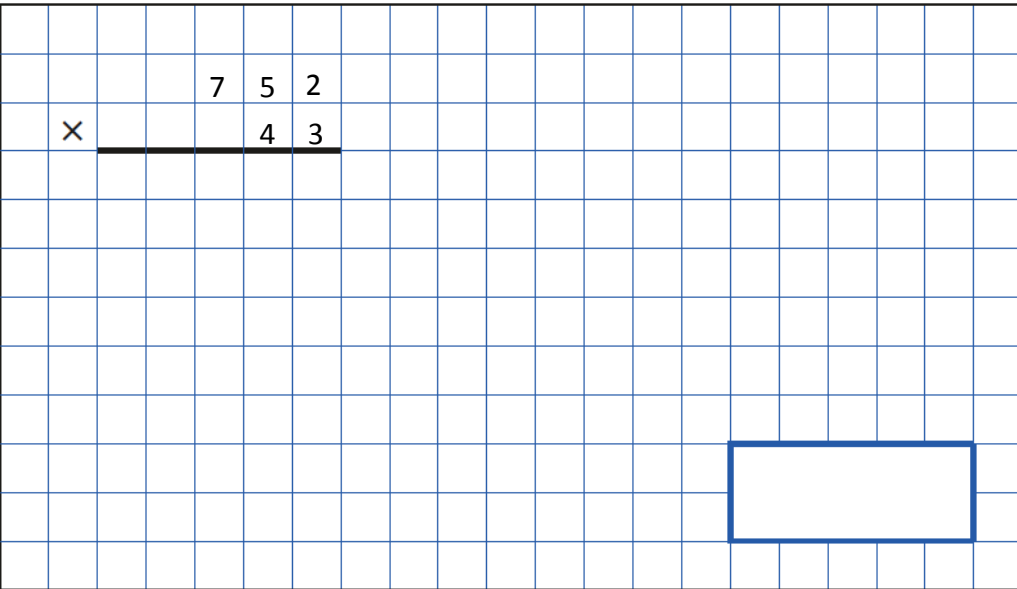


1 mark

29

$$\begin{array}{r} 752 \\ \times 43 \\ \hline \end{array}$$

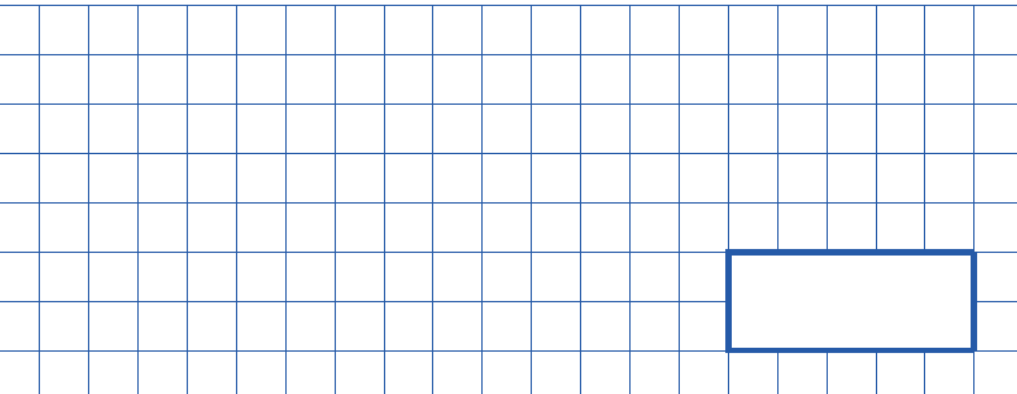
Show
your
method



2 marks

30

$$15 \times 3\frac{1}{2} =$$



1 mark

31

$$30 - 6 \times 2 =$$

A large grid for working out the answer to question 31. The grid is 20 squares wide and 10 squares high. A blue rectangular box is drawn on the right side of the grid, spanning 4 squares in width and 2 squares in height, intended for the final answer.

1 mark

32

$$\frac{8}{10} \div 2 =$$

A large grid for working out the answer to question 32. The grid is 20 squares wide and 10 squares high. A blue rectangular box is drawn on the right side of the grid, spanning 4 squares in width and 2 squares in height, intended for the final answer.

1 mark

33

$$1\frac{1}{6} - \frac{1}{4} =$$

A large grid for working out the answer to question 33. The grid is 20 squares wide and 10 squares high. A blue rectangular box is drawn on the right side of the grid, spanning 4 squares in width and 2 squares in height, intended for the final answer.

1 mark

34

5 3 3 6 5 7

Show
your
method

2 marks

35

$$\frac{3}{5} + \frac{2}{3} =$$

1 mark

36

$$\frac{1}{4} \div 2 =$$

1 mark