

National curriculum tests

# Key stage 2

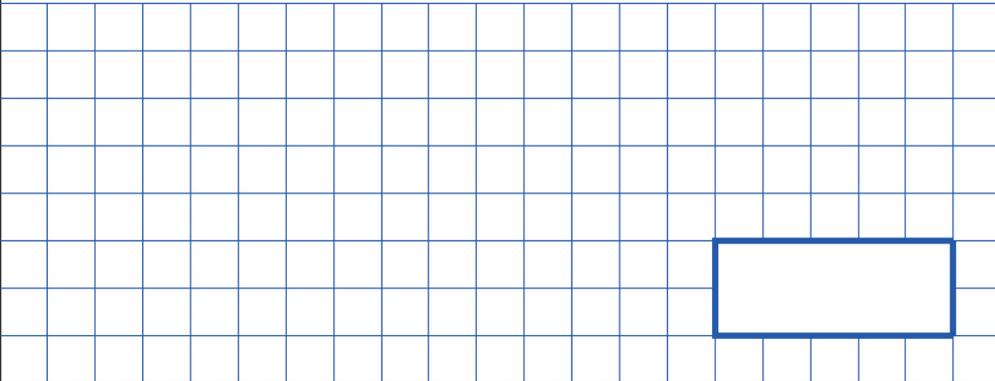
## Mathematics

### Paper 1: arithmetic

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						

1

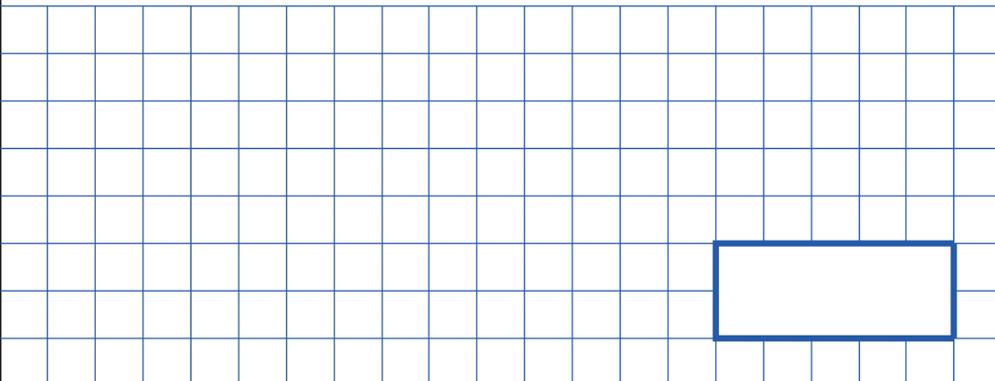
$$845 + 200 =$$



1 mark

2

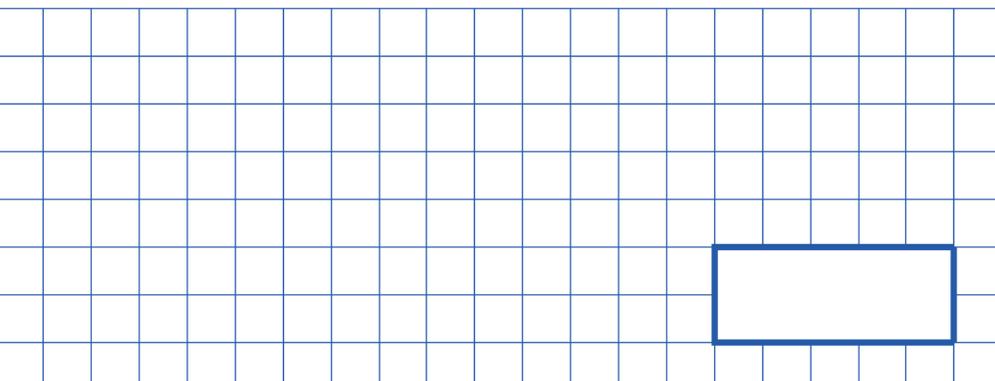
$$284 \times 2 =$$



1 mark

3

$$5.2 + 0.6 =$$



1 mark

4

$45 \times 3 =$

1 mark

5

$3,092 + 539 =$

1 mark

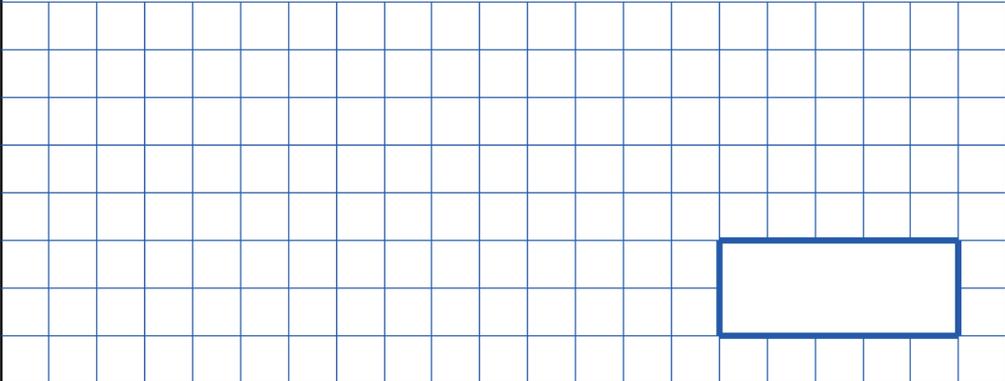
6

$72 \div 9 =$

1 mark

7

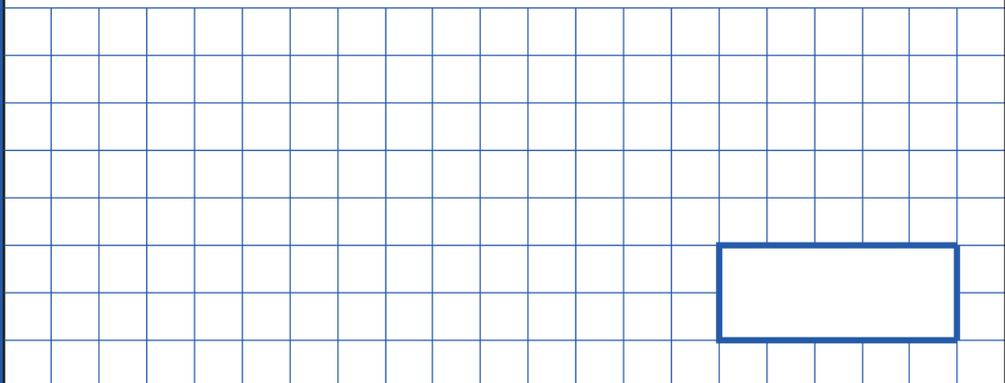
$$567 - 8 =$$



1 mark

8

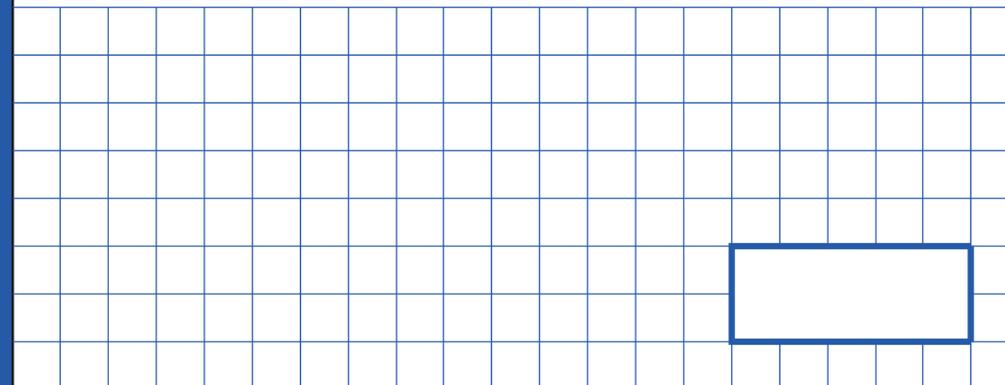
$$6.7 + 0.02 =$$



1 mark

9

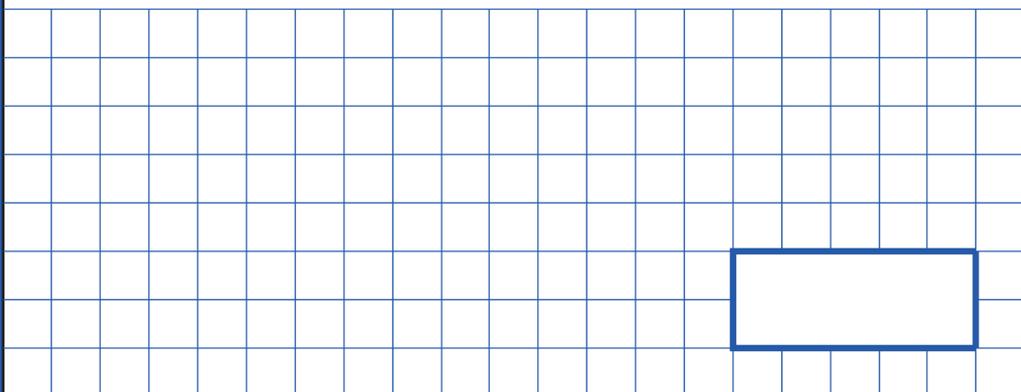
$$3 \times 9 \times 5 =$$



1 mark

10

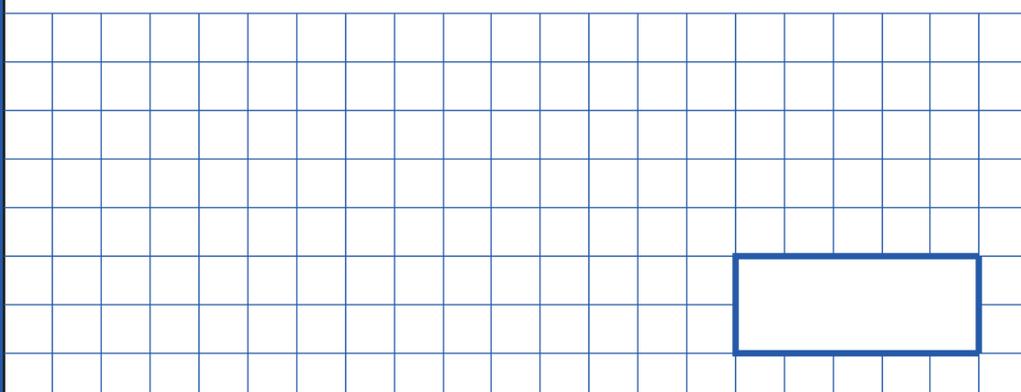
$$\frac{6}{7} - \frac{4}{7} =$$



1 mark

11

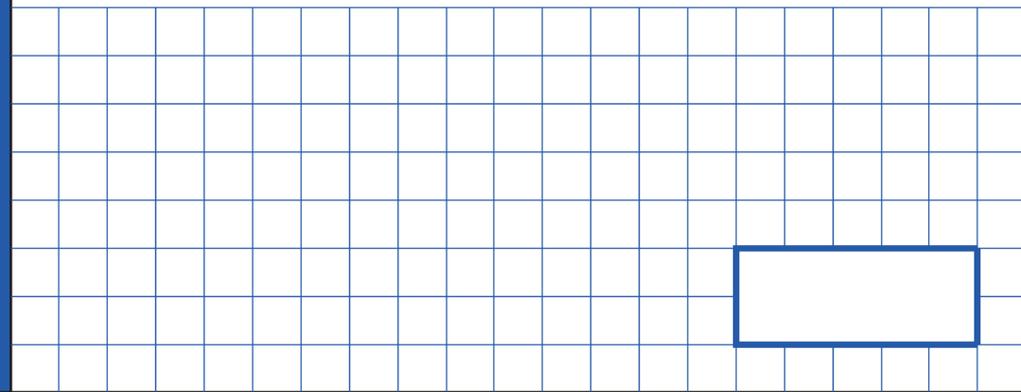
$$560 \div 7 =$$



1 mark

12

$$3.47 \times 100 =$$



1 mark

13

$$8^2 =$$

A large grid for working out the answer to question 13. The grid is 20 columns wide and 15 rows high. A blue rectangular box is drawn on the right side of the grid, spanning 5 columns and 2 rows, intended for the final answer.

1 mark

14

$$60,000 - 400 =$$

A large grid for working out the answer to question 14. The grid is 20 columns wide and 15 rows high. A blue rectangular box is drawn on the right side of the grid, spanning 5 columns and 2 rows, intended for the final answer.

1 mark

15

$$200 \times 200 =$$

A large grid for working out the answer to question 15. The grid is 20 columns wide and 15 rows high. A blue rectangular box is drawn on the right side of the grid, spanning 5 columns and 2 rows, intended for the final answer.

1 mark

16

$$1,044 \div 12 =$$

A large grid for working out the division problem. The grid is 20 columns wide and 15 rows high. A blue rectangular box is drawn on the right side of the grid, spanning 5 columns and 2 rows, intended for the final answer.

1 mark

17

$$40\% \text{ of } 2,300 =$$

A large grid for working out the percentage problem. The grid is 20 columns wide and 15 rows high. A blue rectangular box is drawn on the right side of the grid, spanning 5 columns and 2 rows, intended for the final answer.

1 mark

18

$$2.53 \times 7 =$$

A large grid for working out the multiplication problem. The grid is 20 columns wide and 15 rows high. A blue rectangular box is drawn on the right side of the grid, spanning 5 columns and 2 rows, intended for the final answer.

1 mark

19

$$\frac{2}{5} + \frac{1}{5} =$$

A large grid for working out the answer to question 19. The grid is 20 columns wide and 10 rows high. A blue rectangular box is drawn on the right side of the grid, spanning 5 columns and 2 rows, intended for the final answer.

1 mark

20

$$6,397 + 2,658 =$$

A large grid for working out the answer to question 20. The grid is 20 columns wide and 10 rows high. A blue rectangular box is drawn on the right side of the grid, spanning 5 columns and 2 rows, intended for the final answer.

1 mark

21

$$1,950 \div 6 =$$

A large grid for working out the answer to question 21. The grid is 20 columns wide and 10 rows high. A blue rectangular box is drawn on the right side of the grid, spanning 5 columns and 2 rows, intended for the final answer.

1 mark

22

$15 - 9.07 =$

1 mark

23

$$\begin{array}{r} 75 \\ \times 39 \\ \hline \end{array}$$

Show  
your  
method

2 marks

24

$12.3 - 5.55 =$

1 mark

25

1 4 9 6 1 8

Show  
your  
method

2 marks

26

$$\frac{1}{5} \times \frac{1}{6} =$$

1 mark

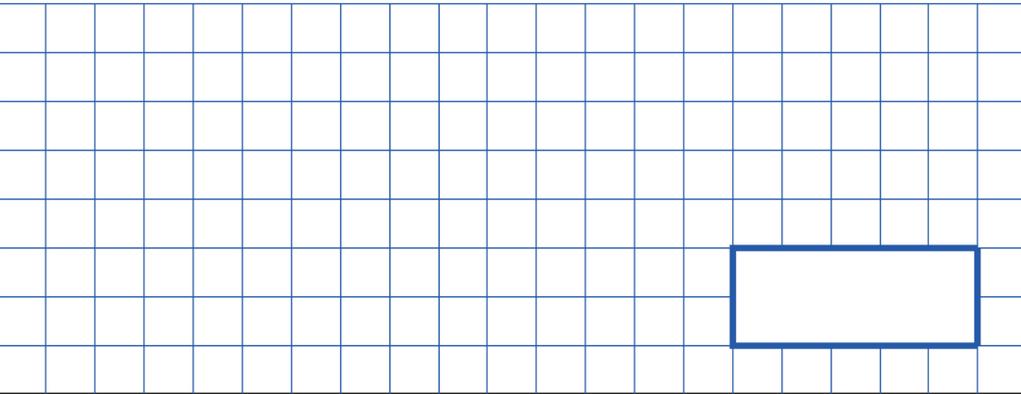
27

$$35\% \text{ of } 280 =$$

1 mark

28

$$514,825 - 83,952 =$$

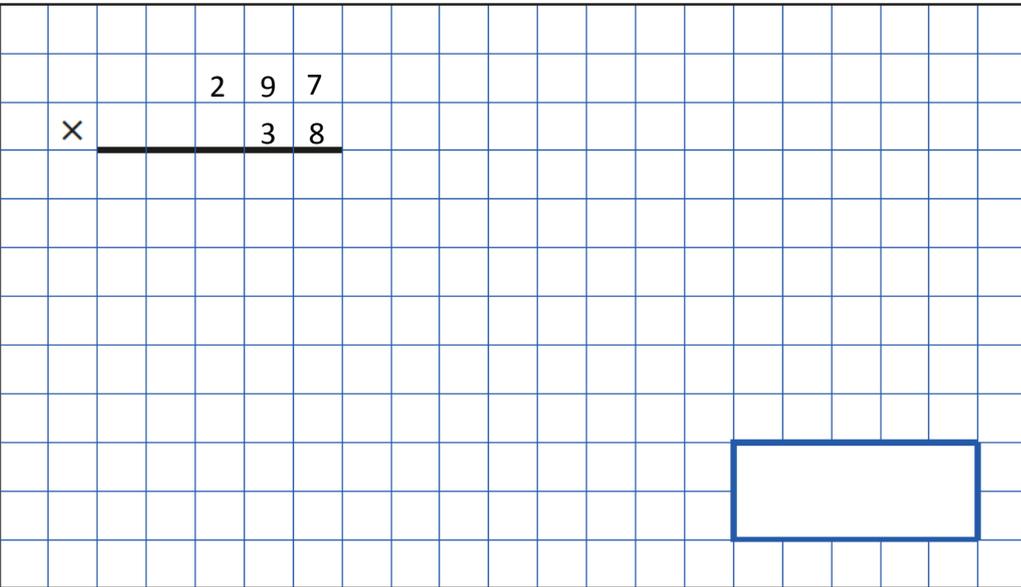


1 mark

29

$$\begin{array}{r} \phantom{\times} \phantom{00} 297 \\ \times \phantom{00} 38 \\ \hline \end{array}$$

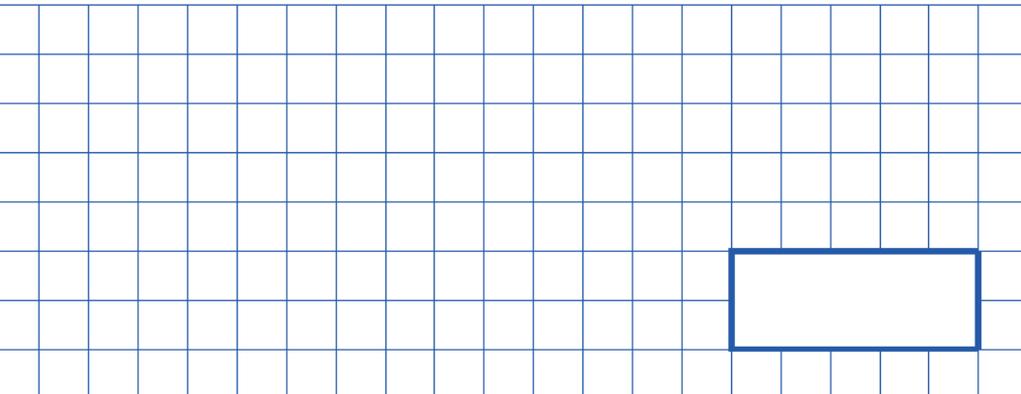
Show your method



2 marks

30

$$12 \times 2\frac{1}{2} =$$



1 mark

31

$$10 - 5 \times 3 =$$

1 mark

32

$$\frac{4}{5} \div 2 =$$

1 mark

33

$$2\frac{1}{3} - \frac{1}{5} =$$

1 mark

34

4 5 2 6 1 0

Show  
your  
method

2 marks

35

$$\frac{2}{3} + \frac{4}{4} =$$

1 mark

36

$$\frac{1}{4} \div 2 =$$

1 mark