

Writing Home Learning Challenges

27.04.2020

Writing Activities!



Remember: daily reading and bookmark to help with spellings

Phonics Play:

Username: march20

Password: home

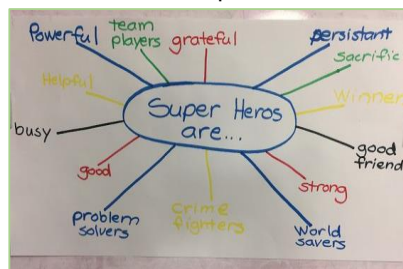
Find Phase Two (red books) or Phase Three (green books) on the left hand side of the screen.

Watch: Learn to Read – Alphablocks (Youtube)

**For more spellings:
see Phonics Play website
Phase Two-Four and use school
home reading books for inspiration!**

Superhero Complete a Sentence!

This week we are going to be starting our **Superhero** topic in writing!
To start a topic, we always ask the children what they already know, we do this with a mind map!



Have a go at doing one together, you write the title in the middle of the page, and allow your child using their sounds to write a word for a superhero!

Fast, scary, strong, good

Remember if they can read it and so can you, then they're using their phonics perfectly.

If your child wrote gud, you could correct this through modelling
'oo makes a 'u' sound g-oo-d = good.'

Spellings

In Reception, each phonics lesson has a **Fred Finger Spellings** session.

1. An adult will show 3 fingers, and then say a word with 3 sounds 'mat',
2. **Say it** Next, your child will repeat the word 'mat'
3. **Make it** Your child will then display 3 fingers and segment the word - **m a t**
4. **Write it** Finally, using those segmented sounds, your child will write them down to create the word.
5. **Use it** Write a sentence using the word – *The cat sat on the mat.*

See an example video on the writing links on the website page!

Sounds Books Spellings:

mad, sit, dig, put, top, up

Red Books Spellings:

thin, quit, sing, play, see
(red bookmark words too)

Green Book Spellings:

light, down, help, look, this, out, went
(green bookmark words too)