

Week Commencing 20.4.20

LO: To use compound sentences.

Challenge 1 *Underline the two main clauses, comma and coordinating conjunction.*

1. Tom hated his new home, but he had nowhere to go.
2. The black fox stood still, so she would not be seen.
3. I missed the bustling city, and I missed my best friend
4. Aunt Millie tried her best, yet it didn't seem to help.
5. The dog barked repeatedly, for he saw a cat in the garden.

- First main clause
- Comma
- Coordinating conjunction
- Second main clause

Challenge 2 *Pick the most suitable coordinating conjunction and write out the compound sentence.*

1. Her fur danced in the wind. Her golden, green eyes glistened in the moonlight.


2. Uncle Tom bellowed from the garden. Aunt Millie didn't hear him.

3. Tom sat slumped on his bed. He terribly missed his home and friends.

4. Tom was dropped off at the cottage. His parents left.



Challenge 3 Add your own coordinating conjunction and second main clause to complete the compound sentence. Tick the coordinating conjunction once you have used it - remember, try to use different ones.



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1. Tall, towering trees engulfed the forest
2. I was able to capture a detailed look at the beautiful, magnificent creature
3. Her pale green, golden eyes pierced across the over grown forest
4. I danced under the bright moonlight.
5. I missed my best friend.

Challenge 3 Create your own compound sentence. Tick the coordinating conjunction once you have used it - remember, try to use different ones.

F
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S

<u>Non-negotiables</u>	
proof read each sentence to check:	
Make sense	
Correct punctuation:	Capital letter
	Full stop
	Comma
Joining strokes/joined writing	

Use the pictures on the next page for some inspiration.

Challenge 3

