

# Home Learning Log

We'd love to see your creations - why not send us some pictures or videos on Facebook!

## Art

Using crayons or coloured pencils, just like Duncan at the end of the story, create a picture that is full of colour and full of all your favourite things you like to draw.



## Science

Duncan likes to draw animals with his crayons. In science, we looked at animals - we studied

- The 5 groups (fish, amphibians, reptiles, mammals and birds).
- What they liked to eat (carnivores, omnivores, herbivores)

You could do some research of animals and find out which group they belong to and what they like to eat.



## Maths



Can you count the different objects in Duncan's final master piece?

## History

Today we have lots of different equipment to colour, draw and write. Can you find out what things they used in the past?



## Geography



In the story, Duncan likes to colour the oceans with his blue crayon. Can you find out how many different oceans there are.



## P.E.

A lot of the crayons in the book are tired and need a rest. Yoga helps to relax, so choose a video from Cosmic Kids.

<https://www.youtube.com/user/CosmicKidsYoga>



## DT

Can you make a house for your crayons so they are kept safe.



## English



Write a speech bubble for 4 of the crayons from the book. You could say how the crayon is feeling. For example, tired, over worked, fed up and angry.



# Reading Strategies

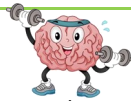
## Understanding the word

### Word within a word



Are there any words within the word to help you understand it?

### Use your memory



Where have you seen the word before?

### Read around the word



### Ask questions



### Use a dictionary



### Look at the pictures



### Re-read for clarity



Re-read to make sure you have the correct meaning.

### Adjust your pacing



Use precision reading to help you understand a word. Slow it down!

### Word association

Example Word: *submerge*



I know that submarine is a ship that goes under water, so 'submerge'

## Reading the word

### Special Friends, Fred Talk, Say the Word

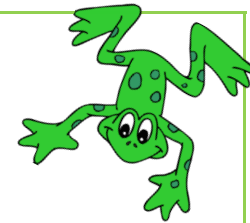
Example Word:

fish  
.. —

Special Friends: sh

Fred Talk: f - i - sh

Say the Word: fish



### Look for chunks

Chunk the word up to help you read it.

Example Word: person

person



### Look at the pictures



### Hop, Skip and Jump

Read to the end then come back.

