Week Commencing 04.05.2020

LO: To order numbers.

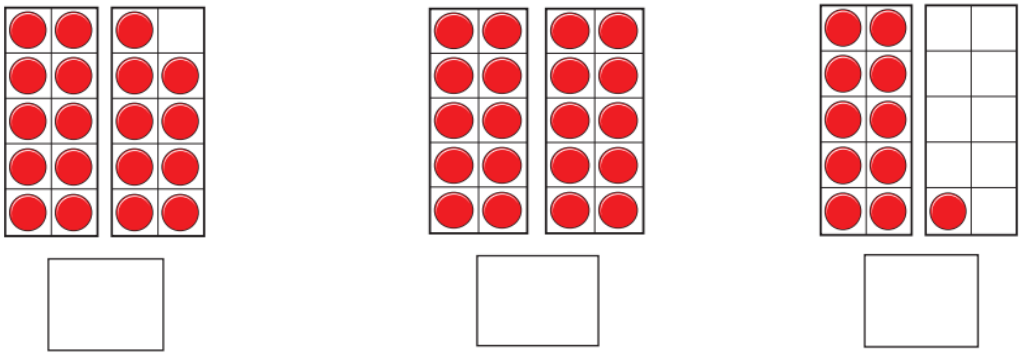
This weeks maths activity is to build on their knowledge of place value. Children need to apply their knowledge of tens and ones to help them within the abstract. For example , when they are comparing 15 and 27, 27 has 2 tens, therefore it is the bigger number.

Children can order numbers using the language, 'largest', 'smallest', 'more than', 'least', 'most' and 'equal to'.

They continue to use inequality symbols $>$ $=$ $<$ to order numbers in ascending and descending order.

Challenge 1

What are the numbers?



Write the numbers in order.

Start with the smallest number.

smallest greatest

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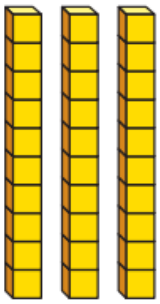
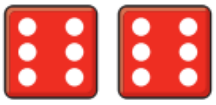
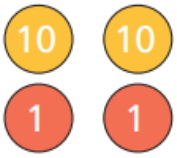
Challenge 2

What are the numbers?







Write the numbers in order.

Start with the smallest number.

smallest greatest

Challenge 3

37 19 24

Write the numbers in order starting with the **smallest** number.

smallest largest

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21 46 32

Write the numbers in order starting with the **largest** number.

largest smallest

Challenge 4

Write the numbers in order starting with the **smallest** number.

1. 26, 35, 19
2. 42, 23, 29
3. 25, 32, 15
4. 50, 23, 37
5. 26, 48, 36
6. 28, 21, 45

Write the numbers in order starting with the **largest** number.

1. 16, 45, 32
2. 21, 50, 34
3. 25, 17, 32
4. 29, 47, 30
5. 40, 24, 36
6. 12, 36, 46

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Challenge 5

Remember the crocodile likes to eat the biggest number.

Use the 3 numbers to complete this statement.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

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Use the 4 numbers to complete this statement.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

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REASONING

Mrs Mellor says,

My number is greater than 12 but less than 26.

What could Mrs Mellor's number be?

Find at least 5 different numbers that could complete the statement.