



Home Learning Challenges!

We are preparing ourselves for starting school in September! Below are some activities that will help you with your preparation and learning for Reception. A lot of the activities below will have been focused on in your final term at Pre-School, so make sure any activities that you find tricky – practice, practice, practice over Summer!

Any activities completed please send over on Dojo – you can add this to your child’s story!

Daily Practice:

- Counting and recognising and writing numbers to 10 and beyond
- Recognising and Writing my own name
- Dressing myself and using the toilet independently.

<p>WOW activities!</p>  <p>These activities can be based on all areas of our EYFS curriculum!</p>	<p><u>Expressive Arts and Design</u></p> <p>I can draw a picture of all the people in my family.</p> <p>In Reception, it is really important to think carefully about the following when drawing:</p> <p>Using the correct colours and features (glasses, curly hair) and being able to talk about them! Can you recognise who is who and can you talk about the similarities and differences in the people you have drawn?</p>	<p><u>Listening and Attention</u></p> <p>I can listen carefully and copy the sounds made.</p> <p>Play a game of ‘Follow the Leader’ with your family. One person chooses some body percussion (for example, patting their knees, clapping their hands or clicking their fingers), the rest of the family have to copy them! Take turns to be the leader.</p> <p>To challenge: Add a pattern of sound clap, tap, clap, tap... can you copy and create your own?</p>	<p><u>Understanding the World</u></p> <p>I can listen very carefully and complete the 5 senses scavenger hunt.</p> <p>Using your indoor and outdoor surroundings can you find something:</p> <table style="width: 100%; border: none;"> <tr> <td>-smooth</td> <td>-soft</td> </tr> <tr> <td>-rough</td> <td>-you can throw</td> </tr> <tr> <td>-that makes a noise</td> <td>-you can eat</td> </tr> <tr> <td>-round</td> <td>-tall</td> </tr> <tr> <td>-yellow</td> <td>-red</td> </tr> <tr> <td>-that came from a plant</td> <td>-that is cold</td> </tr> <tr> <td>-long</td> <td>-that smells</td> </tr> </table>	-smooth	-soft	-rough	-you can throw	-that makes a noise	-you can eat	-round	-tall	-yellow	-red	-that came from a plant	-that is cold	-long	-that smells
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<p>Maths is everywhere!</p>  <p>Useful Websites:</p> <p>White Rose Top Marks</p> <p>Make sure you watch regular Number Blocks Episodes on BBC iplayer or Youtube!</p>	<p><u>Number Hunt:</u></p> <p>I can spot numbers to 10 and beyond in my environment.</p> <p>Look around your home and outdoors for numbers to 10 and beyond! Take a note pad so when you find them, you can write them down! When you have finished, use your note pad and your jottings to discuss the numbers found.</p>	<p><u>Matching Numeral to Quantity:</u></p> <p>I can match the number to the correct amount of objects – you will need 10 small number cards with numbers 1-10 on each.</p> <p>-Build some towers using building bricks. Use your number cards to label how many bricks are in each tower.</p> <p>-Make a collection of your socks! Can you sort them into sets of different colours, pictures or patterns? How many are in each set? Use your number card to label each set.</p> <p>-Help a family member to unload their shopping bags. Use your number cards to label how many apples, oranges, packets of crisps etc there are.</p>	<p><u>2D Shapes:</u></p> <p>I can name and explore 2D shapes.</p> <p>Cut out some different 2D shapes out of paper:</p> <p>Can you recognise any?</p> <p>Can you play ‘Guess my Shape’ with a family member? Describe a shape, remembering to say how many sides and corners it has, count them to check!</p> <p>Can you spot any 2D shapes in your indoor and outdoor environment?</p> <p>Collect objects around your environment, can you make a 2D shape using them? Sticks, stones, cars, lego – you can use anything!</p>														

Phonics Activities!



Useful Websites:

Phonics Play
Letters and Sounds
Cbeebies – Alphablocks

aaa apple, bbb boot, ccc caterpillar

Using the sound mat attached – I can practice the sounds.

In Reception, we do not learn the alphabet A B C D... As that can trick us when learning to read. Instead, we learn the lower case letters or sounds as we know them.

See the sound mat below, this is order that we teach the sounds and each sound has a picture with it. We teach a sound a day in Reception.

Initial Sounds

I can match the sounds to the pictures.

Using objects around the home, spread them out in front of you – car, remote, apple and spoon.

You will say find me the 'sssss' and a spoon will be chosen! 'ccc' and the car will be chosen. You can extend this by creating sections with the letter within it 'S' so you will ask that all of the objects that begin with a S go to the S section.

Play 'Eye Spy'

Have a go at Phase 2 Initial Sounds Game on Letters and Sounds website.

Letter Formation

I can recognise and write letters and my own name.

Practice a sound a day – using the 'rhyme and character'* aid you will be able to say the rhyme and write the letter correctly.

An adult will write out all of your family members names, can you find your name amongst them?

Practice writing your name daily! If you can write your first name, have a go at writing your surname too!

*find the handwriting rhymes and characters on the website page!

My sound

