

Home Learning Log

29.06.2020



Our WOW activities will focus on the other areas of learning within our early year's curriculum. These areas are so important, as they help us to grow as a whole, not just helping our brains to grow!

The areas in our learning are:

Personal, Social and Emotional

Communication and Language - Our focus this week!

Physical Development

Literacy

Mathematics

Understanding our World

Expressive Arts and Design

Communication and Language Speaking and Understanding

Taboo!

You will need: printable cards, scissors, paper (if you'd like to make your own instead of printing)

There is a set of printable taboo cards on our area of the website or you can make your own, as there are lots on the document, so just choose around 10!

The aim of this game is to extend our vocabulary using expressive language and develop our confidence and self-esteem which are key development areas for us in reception!

How to play:

Each card consists of a picture that players have to explain to each other without using the three words listed underneath.

This is a playful activity that takes vocabulary development to a whole new level and encourages our creativity!

Communication and Language Listening and Attention

I spy with my little eye!

This is one of my favourite games to play! This game also helps us to strengthen our vocabulary. I recommend encouraging your child to ask questions to encourage discussion, instead of just guessing one word at a time.

Example of how to play I spy:

Player 1 chooses a colour of an object in sight of all players and says "I spy with my little eye something that is pink". Other players take turns guessing objects that are the given colour. A player wins when they guess the object correctly. Then it is their turn to say "I spy...."

There are different ways you can challenge yourself with this game such as try playing the game with these focuses!

Colours, shapes, numbers, rhymes, spelling, phonics- "I spy with my little eye something that begins with the sound "s".