

# The Lighthouse



W/B: 08.06.20

Year 5/6

Name: \_\_\_\_\_

## Unit overview:



*Lesson 1:* To understand the features of a newspaper report.

*Lesson 2:* To identify formal and informal language.

To explore word choices and create a vocabulary bank.

*Lesson 3:* To plan my newspaper report.

*Lesson 4/5:* To write my newspaper report.

### Year 5/6 writing expectations

Compound sentences

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Relative clauses

Subordinate clause at start/end of sentence

*Subordinating conjunctions:*


Passive voice (year 6) OVS

Adventurous vocabulary

Parenthesis using:

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Colon to introduce a list

Modal verbs

Adverbs/fronted adverbials of time/place/manner

## Boat avoids peril when lighthouse lantern smashes

Reported by: L. Ashton 5/6/20

The inhabitants of a remote Scottish village were the heroes and heroines of the hour yesterday, when an unfortunate incident with a lighthouse's lantern resulted in some emergency action. The villagers leapt to the aid of the flustered lighthouse keeper in what can only be described as a valiant display of co-operation and community spirit. The quick-thinking villagers managed to prevent a maritime disaster and also forge friendships with the lighthouse keeper himself.

The keeper of Briar's Rock Lighthouse, Mr Harold Thomas, 56, was working in the lantern room at the top of the tower when he accidentally dropped the glass dome, smashing the glass of the lantern irreparably. Mr Thomas was attempting to make emergency repairs to the light, something he had undertaken a number of times during his 20-year tenancy, when he tripped and fell backwards whilst holding the glass.

The lighthouse, which is over 100 years old, stands on Briar's Rock above a particularly hazardous strip of coastline with rock formations known as Poseidon's Footsteps. Briar's Rock village itself is a small and secluded with a population of only 250 people; the villagers are a close-knit community aside from one — Mr Harold Thomas. One villager stated, 'He very rarely comes into the village and has always seemed a bit of a loner. I've lived here for 10 years and I think I've only spoken to him once!'

Despite Mr Thomas living just out of the village, the villagers were quick to jump to aid when they noticed the darkness at sea. Lights began to swarm ahead of him and came closer and closer illuminating the midnight sky; all two hundred and fifty villagers were surrounding the absent light with their own individual lanterns. Thanks to their community spirit, the boat — which was heading straight towards the lighthouse — began to divert leaving the villagers, Mr Harold Thomas and the century old lighthouse safe.

It is safe to say, communities really do need to stick together in times of hardship and their brave efforts saved an iconic landmark and — most importantly — the life of a lonely man.



Briar's Rock Lighthouse owned by Mr Harold Thomas

Task 1: Identify the 5 Ws in each example.

1. Experts have been invited to investigate a strange occurrence, whereby an enormous beanstalk appears to have grown, overnight, in the garden of a young lad named Jack.
2. Disaster was narrowly avoided on Tuesday, when the Big Bad Wolf attempted to demolish the home owned by Piggy Two, in a terrifying ordeal lasting five hours.
3. The inhabitants of Metropolis, USA were shocked to see an odd shape in the sky last night. Described by onlookers as a caped figure, the object moved swiftly like a bird or a plane.
4. The Enchanted Forest was the unfortunate venue for a serious crime yesterday, when the home of the three bears was broken into and ransacked by an unknown blonde-haired assailant.
5. The galaxy was left reeling yesterday after the revelation that Darth Vader is, in fact, the father of Luke Skywalker and his twin sister, Leia.
6. Hogwarts saw another defeat for their Gryffindor team last night, when star seeker H Potter tumbled from his broom and fell to the stadium floor.
7. The King's horses and King's men were deployed over the weekend, to assist in an accident which occurred at the castle wall involving Mr Humpty Dumpty.

<u>Example</u>	<u>5 Ws used</u>
1	
2	
3	
4	
5	
6	
7	

Lesson 1: use the example text to identify the features of a newspaper



Features of newspaper	Notes
Headline	
Byline	
Introductory paragraph	Who:  What:  When:  Where:  Why:
Main body - Paragraph 1	
Main body - Paragraph 2	
Main body - Paragraph 3	
Sources Direct/reported speech	
Images and captions	

## Lesson 2

Task 1: Sort the statements into formal or informal.



He requested	The police were unable
He asked	The police couldn't
The incident occurred	Prices increased
The thing happened	Prices went up
They received	The room was in complete disarray
They got	The room was really messy
For several reasons	The roof collapsed suddenly
For lots of reasons	The roof caved in fast
It would have prevented	It has been brought to our attention
It would've stopped	We've been told

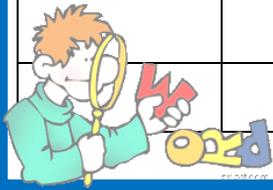
Formal	Informal

Task 2: Create a formal statement that has the same meaning as these informal examples.

Formal	Informal
	<ol style="list-style-type: none"><li>1. The council said they'd move it</li><li>2. He went down with the flu</li><li>3. She wouldn't shut up</li><li>4. They were really sorry</li></ol>

Lesson 2

Word Choice	Word Class	Definition
Inhabitants		
Remote		
Heroine		
Unfortunate		
Emergency action		
Leapt		
Flustered		
Valiant		
Quick thinking		
Maritime		
Forge		
Accidentally		
Undertaken		
Hazardous		
Close-knit		
Rarely		
swarm		





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