



## Week Commencing 15.6.20

LO: To consolidate my understanding of 3-ed sentence openers

### Success Criteria

*Frightened, terrified, exhausted,* they ran from the evil, despicable men.

3 adjectives to describe emotion

Comma after the 3-ed opener

Main clause



Challenge 1: Use your success criteria to identify all components of a 3-ed sentence opener

- Cheered, applauded, admired, the princess stepped down from her brave, fiery horse.
- Amused, amazed, excited, they tumbled and twirled on a fast paced journey through the forest.
- Confused, troubled, worried, she didn't know what had happened.
- Insulted, humiliated, ignored, Merida knew she had to do something, yet her mind was busy with thoughts.
- Terrified, hunted, hounded, she stood beneath the towering, monstrous bear as she had not route to escape.
- Vexed, maddened, horrified at the sudden turn of events, he set to work on his plans for revenge.

Challenge 2: Choose a 3ed sentence opener to open these sentences

\_\_\_\_\_, the prince was waiting in the castle.

\_\_\_\_\_, Merida drew her bow and arrow from its holster.

\_\_\_\_\_, the beast towered high on his hind legs

\_\_\_\_\_, the horse galloped as fast as he could, yet he was becoming tired.

\_\_\_\_\_, Merida knew this was the time to seize an opportunity, since they do not come around often.



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Challenge 3: Use the 3\_ed openers, and create a main clause to ensure a cohesive sentence.

1. Thrilled, excited, elated,
2. Horrified, disappointed, shocked,
3. Frightened, terrified, exhausted,
4. Exhausted, disappointed, terrified,
5. Hounded, hunted, terrified,
6. Confused, troubled, worried,
7. Amused, amazed, excited,
8. Vexed, maddened, horrified,



