



St Catharine's CE Primary School Curriculum Overview 2020 - 2021

YEAR 1

CURRICULUM ADAPTATIONS IN LIGHT OF COVID-19

	Unit 1	Unit 2	Unit 3
Curriculum Title:	Fire! Fire! <i>Driver: History</i>	Dear Zoo <i>Driver: Science</i>	How Does Your Garden Grow? <i>Driver: Science</i>
Key Question:	If there was a fire, what would you do?	Why do we have zoos?	What would happen if we had no trees?
Brilliant Beginning:	King and Queen's Garden Party	Fashion show (Animal print t-shirts and masks)	The Lorax video
Fabulous Finish:	The Bucket Challenge	Zoo Visit	Picnic with parents
Focus Book:	The Queen's Knickers	Dear Zoo	The Tiny Seed

<u>Subject Area:</u>	Unit 1	Unit 2	Unit 3
Wider Reading Links:	The Great Fire of London The True Story of the Three Little Pigs The Royal Nappy The Queen's Hat People Who Help Us – Fire Fighter The Baker's Boy and the Great Fire of London Paddington's London Treasury A Walk in London	Class 2 at the zoo Noah's Ark Lost and Found The Tiger Who Came to Tea The Rabbit belongs to Emily Brown Geronimo There's A Snake in My School Boogie Bear	Plants and growth/Seasons/trees (Non Fiction) The Hungry Caterpillar Jack and the Beanstalk Rhymes Tidy A Seed is Sleepy Jim and the Beanstalk
Film:	The Queen's Corgi Paddington Fireman Sam Movie- The Great Fire Of Pontypandy	Madagascar Zootropolis Lost and Found David Attenborough's Planet Earth	Cbeebies Panto Jack and the Beanstalk Bee Movie Fern Culley

	Horrible Histories- The grisly Great fire of London					
Writing Focus:	Read, Write, Inc programme					
	Retell Diary account Traditional Tales	Recount Shape Poems	Acrostic Poems Letters	Retelling a story using own words	Fairy stories	Instructional Text
Mathematics:	Place value within 10.	Addition and Subtraction within 10. Geometry-Shape	Addition and Subtraction within 20. Measurement: Length and Height.	Place value within 50. Volume and Capacity.	Multiplication and Division. (2's/5's/10's) Number: Fractions Time	Place Value within 100. Money
Science:	Everyday Materials Houses past/present materials		Animals including humans		Plants	
	Seasonal changes: Link with R.E, Autumn-Harvest, Winter-Christmas, Spring Easter, Summer.					
RE:	Creation Harvest	Christmas	Jesus was Special	Easter	Baptism	Joseph
History:	The Great Fire of London. Family tree, birthdays, recount road and news.		David Attenborough and wildlife. His contribution and achievements through History.		Saint Catharine's past and present	
Geography:	UK – The four countries and capitals. Recognise London land marks. Human/physical features.		Hot and Cold countries.		Geography of the school grounds. Orienteering and map skills.	
Design and Technology:	Mechanisms: Sliders – Design a moving story book to illustrate the Great Fire of London.		Structures: Design a Zoo Enclosure		Food Technology: Design a fruit snack for the Year 1 picnic. Where does food come from?	
Art and Design:	Painting: To use colour to represent fire.	Collage: To add texture to children's fire scene.	Printing: Use a range of objects and materials to print animal skin patterns upon fabric.	Digital Media: Photography at the zoo.	Drawing: Waterlilies picture using different textures. <i>Artist:</i> Monet	Sculpture: Using modelling clay to create a truffula tree from the Lorax film.
Computing:	Purple Mash: Mashcams as Samuel Pepys. History Evidence story.		Make an animal fact file using 2simple. How is IT used beyond the classroom?		Purplemash: Beebots	



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Physical Education:	I'm riding on my bike.	Moon adventure	Puffing along	Clown's naughty ball	Ball tricks Healthy lifestyles	The hairy scary woods
RSE/PSHE:	No Way Through Isn't True	Fake Is A Mistake	Too Much Selfie Isn't Healthy	Don't Forget To Let Love In	Don't Rub It In, Rub It Out	TBC
Music:	Create music to represent Bonfire Night.		Kapow- Animals The Lion's Story		Sound walk Quiet and loud sounds. PSHE – mood music	
Visits/Visitors/Tailored weeks:	<i>This is Me!</i> Fire fighters visit Out of the Ark Stockport Staircases – Great Fire of London		Zoo visit		<i>The 3R's: Reduce, Reuse, Recycle!</i> Bring your wellies visit.	
SMSC:	Our year 1 curriculum promotes children's spiritual, moral, social and cultural development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens.					
Fundamental British Values:	Information Station: Each week we receive 'Picture News' which includes a thought provoking question linking to current news and topical areas in an accessible and child friendly way.					
	The Royal Family and Parliament. We understand right from wrong. We listen to and respect people's views and opinions. We understand and respect the roles of people who help us.		We know that we are special. We treat everybody equally. We respect the beliefs and cultures of others.		We understand the consequences of our actions. We try to help other people. The Lorax – Caring for the environment.	
Christian Values:	Hope	Compassion	Courage	Generosity	Wisdom	Responsibility