



St Catharine's CE Primary School Curriculum Overview 2020 - 2021

**YEAR 2**

**CURRICULUM ADPATATIONS IN LIGHT OF COVID-19**

	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>
<b>Curriculum Title:</b>	Where The Wild Things Are!  <i>Driver: Science</i>	Adventure Awaits!  <i>Driver: History</i>	Oh! I Do Like To Be Beside The Seaside!  <i>Driver: Geography</i>
<b>Key Question:</b>	If you were stranded, how would you survive?	Where in the world would you like to live?	Would you like to live beside the seaside?
<b>Brilliant Beginning:</b>	Haigh Hall	St Catharine's on Tour!	Trip to the Seaside
<b>Fabulous Finish:</b>	Sleepover Survival	Face timing Pen Pals!	Punch and Judy Show accompanied by Fish and Chips!
<b>Focus Book:</b>	Where The Wild Things Are	Meerkat Mail	The Secret of Black Rock

<u>Subject Area:</u>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>
<b>Wider Reading Links:</b>	The Snail and the Whale The Gruffalo The Monster Health Book The Dinosaur that Pooped Christmas George's Marvellous Medicine Dear Greenpeace Tad	Bob, The Man on the Moon Captain Flinn and the Pirate Dinosaurs Captain Hook Peter Pan The Tunnel The Kiss that Missed	At The Beach The Seaside Family The Lighthouse Keeper's Breakfast The Storm Whale Town Is by The Sea The Secret of Spiggy Holes Sally and the Limpet
<b>Film:</b>	Happy feet Over the hedge Ice age Lion king	Jamaji Up The 7th voyage of sinbad Rio 2	Finding nemo Muppets treasure island Shark tale

Read, Write, Inc programme

<b>Writing Focus:</b>	Autobiography Narrative	Information Leaflet Diary Bedtime Tales	Setting Descriptions Diary Non-Chronological Report	Biography Letters/Postcards	Narrative Book Review Play Scripts	Holiday Brochure Poetry Diary
<b>Mathematics:</b>	Place Value Addition and Subtraction	Money Multiplication and Division	Statistics Properties of Shapes	Fractions Length and Height	Position and Direction	Time Mass, Capacity and Temperature
<b>Science:</b>	Living things and their habitats	Animals including humans	Plants		Everyday materials and their properties	
<b>RE:</b>	The Church	Christmas: Good News	The Bible	Easter Signs and Symbols	Ascension and Pentecost	Jesus Friend To Everyone
<b>History:</b>	Florence Nightingale		Christopher Columbus and Neil Armstrong		Changes: Holidays in the Past	
<b>Geography:</b>	To study the human and physical geography of the local area.		Explore key physical features of different places including the planet environments using Google Expeditions		Use maps, atlases and globes to name and locate the world's 7 continents and 5 oceans Similarities and differences between Southport/ Isle of Skye and Bora Bora/Maldives	
<b>Design and Technology:</b>	Food: Healthy smoothie		Mechanisms: Vehicle for Sunny to travel in		Textiles: Punch and Judy puppet	
<b>Art and Design:</b>	Digital Media: Photography	Printing: Christmas Cards	Painting: Marbling of the Planets.  <i>Style:</i> Suminagashi/Ebru	Collage: To add texture and depth to planets.	Sculpture: Natural materials  <i>Artist:</i> Andy Goldsworthy	Drawing: Rubbings to create texture.
<b>Computing:</b>	E-mail/Letter Writing (Canal Trust) Stop animation retelling Where The Wild Things Are		Programming and debugging programs for a rocket to fly to the moon Google Expeditions		Make a PowerPoint to show seaside holidays past and present	
<b>Physical Education:</b>	Jasmine: Personal	Jasmine: Social	Jasmine: Cognitive	Jasmine: Creative	Jasmine: Physical	Jasmine: Health and Fitness



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	Retell Where The Wild Things Are Through Dance					
<b>RSE/PSHE:</b>	No Way Through isn't True	Fake is a Mistake!	Too Much Selfie isn't Healthy!	Don't Forget to Let Love In!	Don't Rub it in! Rub it Out!	TBC
<b>Music:</b>	Listen to and perform music from the film 'Where The Wild Things Are'. Out of the Ark – Nativity		Explore how music can convey meaning in different settings through media.		Create a piece of music for the seaside	
<b>Visits/Visitors/Tailored weeks:</b>	<i>Lights, Camera, Action!</i>  Haigh Hall/Curious Critters/Visit from Canal Trust/ Visit from a nurse/Theatre visit		West End in Schools: Explorers		<i>Show Me a Story!</i>  History Alive: Seaside	
<b>SMSC:</b>	Our Year 2 curriculum promotes children's spiritual, moral, social and cultural development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens.					
<b>Fundamental British Values:</b>	Information Station: Each week we receive 'Picture News' which includes a thought provoking question linking to current news and topical areas in an accessible and child friendly way.					
	<u>Democracy:</u> New school values <u>Individual Liberty:</u> Role of a performer <u>Mutual Respect:</u> Different religions and beliefs		<u>Rule of Law:</u> Compare and contrast laws in different countries <u>Mutual Respect:</u> Different religions and beliefs		<u>Democracy:</u> Head Boy and Head Girl <u>Tolerance:</u> Sharing and valuing different opinions	
<b>Christian Values:</b>	Hope	Compassion	Courage	Generosity	Wisdom	Responsibility