



St Catharine's CE Primary School Curriculum Overview 2020 - 2021

YEAR 4

CURRICULUM ADAPTATIONS IN LIGHT OF COVID-19

	Unit 1	Unit 2	Unit 3
Curriculum Title:	Vicious Vikings! <i>Driver: History</i>	There's No Place Like a Habitat! <i>Driver: Science</i>	Abracadabraaaaa! <i>Driver: Science</i>
Key Question:	What did the Vikings do for us?	What makes a place a home?	Why aren't all things reversible?
Brilliant Beginning:	A visit from a Viking.	Guardians of Our Galaxy Day	Magic Show Graham Perrin Magician dress up day
Fabulous Finish:	Viking Assembly	Q & A with Year 1	Children to put on their own magic show
Focus Book:	How to Train a Dragon!	The Midnight Fox	The Witches

Subject Area:	Unit 1	Unit 2	Unit 3
Wider Reading Links:	There's a Viking in My Bed How to be a Pirate The Explorer Arthur and the Golden Rope Vikings in 30 Seconds The Saga of Erik the Viking Viking Boy The Littlest Viking	Charlotte's Web Dynasties The Yearling The Variety of Life The White Giraffe When the Mountains Roared A Rock is Lively 100 Facts: Planet Earth Survivors	A Drop Around the World The Wizards of Once The Worst Witch George's Marvellous Medicine A Firework Maker's Daughter There's a Pharaoh in My Bath Pharaoh's Fate
Film:	How to train your dragon Vic the Viking and the magic sword	Charlotte's Web Rio Happy Feet	Monsters Inc The witches and Onward

Writing Focus:	Letter Recount – Viking Day Narrative	Diary entry Travel Guide to Scandinavia Information leaflet	Setting Description Instructions	Newspaper Report Persuasive text Non-chronological reports	Narrative Poetry Auto-Biography	Book Review Explanation Text
Mathematics:	Place Value Addition and Subtraction	Multiplication and Division	Multiplication and Division Fractions	Decimals	Money Time Statistics	Position and Direction Shape - Geometry
Science:	Electricity	Sound	Animals and Habitats	Animals including Humans (teeth)	States of Matter	
RE:	God, David and Psalms	Christmas: Exploring the Symbolism of Light	Jesus: Son of God	Easter: Betrayal	The Church	What is Prayer?
History:	Anglo-Saxons → Vikings		Ancient Egyptians (Tailored Unit)		A study of the history of broadcasting and how it has changed over time.	
Geography:	Scandinavia Climate, human and physical features of Scandinavia		Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key to locate Egypt and surrounding countries		Extreme Earth Physical Geography – Earthquakes and Volcanoes	
Design and Technology:	Food: Pie		Textiles: Purse for explorers		Electronics: AM/FM Radio for a magical light show.	
Art and Design:	Sculpture: Use soap to create a Viking component.	Drawing: Northern Lights using oil pastels <i>Artist:</i> Fiona Rae	Collage: Ancient Egyptian head dress <i>Artist:</i> Ancient Egyptian Art	Painting: Use influence from the artist to create an animal print. <i>Artist:</i> Paul Cézanne	Digital Media: Recreate a moving animation and film it.	Printing: T-shirt printing
Computing:	Effective Searching	Animation	Coding	Spreadsheets	Logo	Hardware Investigators
Physical Education:	Jasmine: Personal Viking Dance	Jasmine: Social	Jasmine: Cognitive Jasmine: Creative		Jasmine: Physical Jasmine: Health and Fitness	



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RSE/PSHE:	No Way Through Isn't True	Fake Is A Mistake	Too Much Selfie Isn't Healthy	Don't Forget To Let Love In	Don't Rub It In, Rub It Out	TBC
Music:	Wigan Wider Opportunities: Glockenspiels Dragonships (Out of the Ark)		Wigan Wider Opportunities: Samba Drums Exploring documentary music. Music for mood and effect.		Wigan Wider Opportunities: African Drums Exploring music in today's society: How are tempo, pitch and volume used to create a song.	
Languages:	Spanish					
	Classroom Objects Verbs More opinions	Toys I would like ...	Masculine & Feminine Numbers to 39	Classroom Instructions Numbers to 100	Sleeping Beauty Adjectives	Sports Preferences Days of the Week
Visits/Visitors/Tailored weeks:	A visit from a Viking History Alive The Past, Pies and Peas		Woodlands Church: Seekers Service Ancient Egyptians (Tailored Unit) We're going to Chester Zoo! Brockholes.		Wigan STEAM team Olympics	
SMSC:	Our Year 4 curriculum promotes children's spiritual, moral, social and cultural development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens.					
Fundamental British Values:	Information Station: Each week we receive 'Picture News' which includes a thought provoking question linking to current news and topical areas in an accessible and child friendly way.					
	<u>Mutual Respect:</u> Engage with the wider community. E.g. The Wigan Runner and The Wigan Ukulele Club <u>Rule of Law:</u> Exploring consequences and the difference between right and wrong <u>Tolerance of different faiths:</u> Hanukkah (The Jewish Festival of Light)		<u>Individual Liberty:</u> Freedom to take risks and develop confidence and self-esteem. E.g. selecting materials for art work <u>Mutual Respect:</u> Valuing people's feelings and friendship		<u>Democracy:</u> Head boy/Head girl voting <u>Individual Liberty:</u> Experimental attitudes towards scientific enquiry <u>Rule of Law:</u> Managing feelings and behaviours when in competitive situations <u>Tolerance of different faiths:</u> Are all churches the same?	
Christian Values:	Hope	Compassion	Courage	Generosity	Wisdom	Responsibility