



*St Catharine's CE Primary School Curriculum Overview 2023-2024*  
**YEAR 2**

|                             | <b>Unit 1</b>   | <b>Unit 2</b>   | <b>Unit 3</b>  |
|-----------------------------|---|---|--|
| <b>Curriculum Title:</b>    | I Took A Walk!  | Adventure Awaits!   | Oh! I Do Like To Be Beside The Seaside!  |
| <b>Key Question:</b>        | Where would you like to live if you were and animal?  | Where would you like to travel to?  | Would you like to live beside the seaside?   |
| <b>Brilliant Beginning:</b> | Woodlands in school   | A Spaceman In School  | Fleetwood Museum (seaside in the past)   |
| <b>Fabulous Finish:</b>     | Parent Exhibition   | Showcase to Parents (breakfast)   | Showcase of Seaside Picnic Seaside (Southport – seaside present)   |
| <b>Focus Book:</b>          | Detective dog – Julia Donaldson<br>Trust me, Jack's Beanstalk Stinks! The Story of Jack and the Beanstalk as Told by the Giant (The Other Side of the Story) – Eric Braun | Clean Up – Nathan Bryon   | Mudpuddle Farm – Michael Morpurgo<br>Wind in the Willows – Kenneth Grahame<br>The Twits – Roald Dahl   |
| <b>Subject Area:</b>        | <b>Unit 1</b>   | <b>Unit 2</b>   | <b>Unit 3</b>  |
| <b>Wider Reading Links:</b> | The Snail and the Whale<br>The Gruffalo<br>The Monster Health Book<br>The Dinosaur that Pooped Christmas<br>George's Marvellous Medicine<br>Dear Greenpeace<br>Tad        | Bob, The Man on the Moon<br>Captain Flinn and the Pirate Dinosaurs<br>Captain Hook<br>Peter Pan<br>The Tunnel<br>The Kiss that Missed | At The Beach<br>The Seaside Family<br>The Lighthouse Keeper's Breakfast<br>The Storm Whale<br>Town Is by The Sea<br>The Secret of Spiggy Holes<br>Sally and the Limpet |
| <b>Film:</b>                | Lion King<br>Happy Feet<br>Bugs Life<br>Zootopia  | Tad the Explorer<br>Dora<br>Moana<br>Atlantis   | Shark Tale<br>Finding Nemo<br>Little Mermaid<br>The Reef   |

|                               |  |   |   |   |  |  |
|-------------------------------|--|---|---|---|--|--|
|                               | Rio  |   |   |   |  |  |
| <b>Writing Focus:</b>         | Read, Write, Inc programme   |   |   |   |  |  |
|                               | <b>Narrative:</b> Innovate the story<br><b>Recount:</b> Letter writing | <b>Traditional tales:</b> Innovate the story<br><b>Persuasion:</b> Poster | <b>Stories from other cultures:</b> Setting description<br><b>Explanation text:</b> Life cycle of a butterfly | <b>Narrative:</b> Write a short story<br><b>Biography:</b> Christopher Columbus | <b>Traditional tales:</b> Write an additional chapter<br><b>Instructions:</b> Smoothie   | <b>Poetry</b><br><b>Information text:</b> Holidays from the past |
| <b>Poetry:</b>                | <b>Poems with structure:</b> riddles                                   |   |   |   |  | <b>Classic narrative poetry:</b> Pleasant Sounds                 |
| <b>Mathematics:</b>           | Place Value<br>Addition and Subtraction                                | Shape   | Money<br>Multiplication and Division  | Length and Height<br>Mass, Capacity and Temperature                             | Fraction<br>Time   | Statistics<br>Position and Direction                             |
| <b>Science:</b>               | Living things and their habitats                                       |   | Animals including humans  | Plants  | Everyday materials and their properties  |  |
| <b>RE:</b>                    | The Bible  | Christmas: Good News  | The Church  | Easter Signs and Symbols  | Ascension and Pentecost  | Jesus Friend To Everyone   |
| <b>History:</b>               | Florence Nightingale   |   | Christopher Columbus and Neil Armstrong   |   | Changes: Holidays in the Past  |  |
| <b>Geography:</b>             | To study the human and physical geography of the local area.           |   | Explore key physical features of different places including the planet environments using Google Expeditions  |   | Use maps, atlases and globes to name and locate the world's 7 continents and 5 oceans<br>Similarities and differences between Southport/ Tulum, Mexico |  |
| <b>Design and Technology:</b> | Textiles: Christmas Decoration   |   | Mechanisms: Vehicle for Sunny to travel in  |   | Food: A Seaside Picnic   |  |
| <b>Art and Design:</b>        | Sculpture: Skeletal leaf bowls<br>Sculptor: <i>Kay Sekimachi</i>       |   | Painting: Marbling of the Planets.<br><u>Style:</u> Suminagashi/Ebru  |   | Drawing: Seaside characters<br><u>Artist:</u> <i>Gee Fan Eng</i>   |  |



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| <b>Computing:</b>                      | Photo and Digital Art   | D.A.R.E.S                   | Enhancing the curriculum   | D.A.R.E.S                     | Enhancing the curriculum   | D.A.R.E.S                     |
|  | Digital Literacy  |                             |  |                               |  |                               |
| <b>Physical Education:</b>             | Key Skills  | Jasmine: Social             | Dance  | Jasmine: Creative             | Jasmine: Physical  | Jasmine: Health and Fitness   |
| <b>RSE/PSHE:</b>                       | Get Heart Smart   | Don't Forget To Let Love In | No Way Through Isn't True  | Too Much Selfie Isn't Healthy | Fake is a Mistake  | Don't Hold on to What's Wrong |
| <b>Music:</b>                          | Christmas Nativity Performance  |                             | Invent a musical story – Unit 3  |                               | Our big concert – Unit 6   |                               |
| <b>Visits/Visitors/Tailored weeks:</b> | Woodlands   |                             | Spaceman In School   |                               | Southport (seaside)<br>Fleetwood Museum  |                               |
| <b>Enrichment:</b>                     | Triathlon<br>Pantomime: Beauty and the Beast  |                             |  |                               |  |                               |
| <b>SMSC:</b>                           | Our Year 2 curriculum promotes children's spiritual, moral, social and cultural development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens. |                             |  |                               |  |                               |
| <b>Fundamental British Values:</b>     | Information Station: Each week we receive 'Picture News' which includes a thought provoking question linking to current news and topical areas in an accessible and child friendly way.                 |                             |  |                               |  |                               |
|  | <u>Democracy:</u> New school values<br><u>Individual Liberty:</u> Role of a performer<br><u>Mutual Respect:</u> Different religions and beliefs   |                             | <u>Rule of Law:</u> Compare and contrast laws in different countries<br><u>Mutual Respect:</u> Different religions and beliefs |                               | <u>Democracy:</u> Head Boy and Head Girl<br><u>Tolerance:</u> Sharing and valuing different opinions |                               |
| <b>Christian Values:</b>               | Hope  | Compassion                  | Courage  | Generosity                    | Wisdom   | Responsibility                |